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| **Name: Calum** | | |
| **TOTARA ROOM HOME LEARNING Term 2 Week 2** | | |
| **REMINDERS** | | |
| **Monday: Homework due Rm 21 Library Rm 22 Music Travelwise Team Block 4**  **Tuesday: Sport - bring in the gear you need for your sport (Hockey - from 1.15pm)**  **Wednesday: Royal Harmonics**  **Thursday: Badminton lesson**  **Friday: Rm 21 - Music Rm 22 Library** | | |
| **BASIC FACTS - *you are aiming for instant recall*.**  **Basic Fact lists are on the Wiki Home-learning page.**  **Week 2: Term Two Set B** | | |
| **MATHS BUDDY: - 10 minutes per night. Choose from:**  **Speed Skills / assigned tasks /Weekly Revision Test** | | |
| **BARFOOT AND THOMPSON YOUNG AUTHORS' CHALLENGE - due date 3 June.**  **Mrs Withy has uploaded some 'narrative' documents on our home Wiki page to help you plan your story and give you some writing ideas. You can use the Titanpad Website to work collaboratively - in the class or/and at home.** | | |
| **The 'squ' sound**  **Outside a hairdressing salon:**  **Haircuts while you wait.**  **List as many words as you can below using the 'squ' sound.**   |  |  |  |  | | --- | --- | --- | --- | | **squash** | **squad** | **squeal** | **squid** | | **squirrel** | **squadron** | **squat** | **squirm** | | **squish** | **square** | **squabble** | **squelch** | | **squiggle** | **squeak** | **squeeze** |  | | **squint** | **squeaky** | **squawk** |  |   **Conjunctions**  **Conjunctions are joining words. They are used to join words and groups of words.**  **Unjumble the letters to record the conjunctions? The first one has been done for you.**  **tbu cinse senslu ewnh lhuhatog tulni fi usbeeac**  **but since unless when although until if because** | | |
| **READING** | | |
| **List at least 5 different genres of books that you know of:**  **e.g horror**  **fiction, non-fiction, fantasy, science fiction, drama**  **What is your favourite type of genre, and why?**  **Non-fiction because you can read and find out about things easily.** | | |
| **www.kiwikidsnews.com**  **Read one article that interests you from this newspaper and write one or two sentences about it in your own words.**  **Australia Beat New Zealand In ANZAC Day Test**  **The Australian kangaroos have beaten the Kiwis 16-0 at Hunter Stadium in Newcastle. The past three ANZAC tests, the Kiwis had won. At half time, the score was 10-0. Earlier, the New Zealand woman’s team beat Australia 26-16.** | | |
| **SPELLING**  **Practise spelling your words, then write a sentence to show you understand the meaning.**  **Check your spelling and re-read your sentence to make sure it makes sense.** | | |
| **My Words:** | **One synonym**  **(word with same meaning)** | **Sentence (highlight the word)** |
| **1 Picnicking** | **Outing** | **Picnicking in the toasty, warm summer’s sun, we dug like meerkats in the creamy coloured sand.** |
| **2 Propeller** | **Blade** | **Speedier than lightning, the sharp propeller whizzed around and around in the cool, fresh air.** |
| **3 Symphony** | **Music** | **Peacefully, the calm, placid symphony echoed quietly around the empty town hall.** |
| **4 Vigorous** | **Athletic** | **After having my nutritious lunch, I was vigorous and full of beans, ready for my monumental bike ride around Cornwall Park.** |
| **5 Volunteer** | **Helper** | **Giving up her own precious time, the volunteer helpfully handed out cherry red poppies for ANZAC day.** |
| **6 Acquaintance** | **Companion** | **Guiding Sir Edmund Hillary up Mount Everest, Tenzing Norgay was his acquaintance for the gruelling journey to the top of the 8,848 metre high mountain.** |
| **7 Advertisement** | **Broadcast** | **Cracking me up, the hilarious television advertisement was as ridiculous as the minions in the Despicable Me movie.** |
| **8 Approval** | **Confirmation** | **When we go on a school trip, teachers have to send out a notice asking for approval for students to go on the outing.** |
| **9 Artificial** | **Unreal** | **Trying to avoid buying unhealthy foods with artificial colours or flavourings, the caring mum purchased nutritious goodies for her kid’s lunch.** |
| **10 Benefit** | **Interest** | **Our soccer team will benefit from trainings so we can practise and get better at our skills.** |
| **Enquiry: Tamaki Makaurau - Considering the Past - Moving Forward**  **We are still looking at the Global history of transport and the impact of the Industrial Revolution 1760 to 1820/40 that changed the world.**  **1. Find out about each of the following famous inventors:**  **Use more paper /space if you need to.**   |  |  |  |  | | --- | --- | --- | --- | |  | **James Watt** | **George Stevenson** | **Richard Trevitick** | | **When born / died** | **Born: January 19, 1736 in Greenock, UK.**  **Died: August 25, 1819 at the age of 83 in Handsworth, UK.** | **Born: June 9, 1781 in Wylam, UK.**  **Died: August 12, 1848 at the age of 69 in Tapton House, Chesterfield, UK.** | **Born: April 13, 1771 in Tregajorran, Cornwall, UK.**  **Died: April 22, 1833 at the age of 62 in Dartford, UK.** | | **Profession (job)**  **(e.g chemist, engineer etc)** | **Chemist, mechanical engineer and a Scottish inventor.** | **Civil Engineer, Mechanical Engineer and an Inventor.** | **Engineer and an Inventor** | | **What did they invent / do to make them become famous?** | **The Watt steam engine and the photocopier.** | **Stevenson’s rocket and the**  **Killingworth**  **Locomotive.** | **Steam Locomotive** | | **Two other interesting facts about their work / findings / life** | **1 He worked as an instrument maker at the University of Glasgow.**  **2 When James was 17 his mother died.** | **1 He took part in building the first ever public inter-city railway line.**  **2 Stevenson also was the runner of the company that built the first locomotive on that railway** | **1 He made the first ever high-pressure steam engine.**  **2 He invented the steam locomotive in 1804.** | | | |